

Call us: 94887 46666 / 94887 36666 / 76677 06666
Visit us : www.rockford-hosur.com

Mail us : rockfordcbsschool@gmail.com
www.my-little-rocks.com

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SCHOOL ADMISSION

Karnur & Madhakondapally Campus

2025-26

**Open
For**



It's easy to mould a child rather than repair an adult. RockForD provides Rock solid foundation

Be a RockForDian

KG, I - IX & XI

**YOUR
KIDS
DESERVE
THE BEST
EDUCATION**

Why Choose Us?

- Good Infrastructure.
- Experienced Teaching staff.
- Fully equipped Science, Math & Computer Science lab.
- Excellent Facilities for outdoor and indoor games.
- Research and Development Centre.

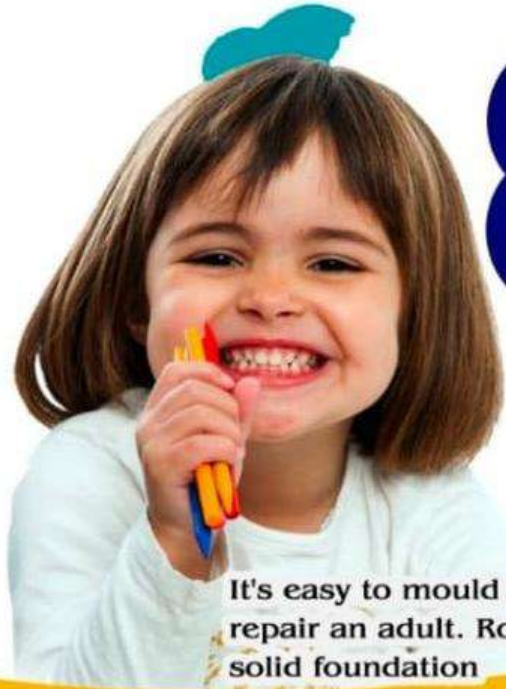
Madhakondapalli, Thally Road, Hosur

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**NO ADMISSION
FEES FOR
KINDERGARTEN
AT KARNOOR
CAMPUS**



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GOING ON**
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The Management and Faculty Cordially invite you to the
Investiture Ceremony
Of
Student Council 2025-26

Presided by
Mr. R Varadarajan.,
Chairman,
RockForD Group of School.

On
Friday 4th July 2025 at 3.00 pm.

Venue: ROCKFORD SENIOR SECONDARY SCHOOL, MAIN CAMPUS.

**"Every Student Has A Voice.
Every Vote Shapes the Future"**

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RockForD Provides Rock Solid Foundation.
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INVESTITURE CEREMONY 2025 – 26

The Investiture Ceremony of Rockford Senior Secondary School for the academic year 2025 was a memorable and inspiring event that not only celebrated the formal installation of the newly elected Student Council Members but also instilled a deep sense of responsibility and pride in them. The ceremony began with the lighting of the ceremonial lamp and a prayer song, setting a solemn tone for the occasion. A highlight of the event was the school band's performance, which added an elegant and lively touch. The Principal welcomed the dignitaries and parents, emphasizing the importance of discipline, teamwork and leadership in students' life. The newly elected leaders, the School Pupil Leader, Assistant School Pupil Leader, Sports Captains, and House Captains were presented with their badges and sashes, pledging to uphold the institution's values. The chief guest, Mr. R. Varadarajan, Chairman of Rockford Group of Schools, delivered an encouraging speech, inspiring both the elected leaders and those who had not won in the elections, urging them to continue striving towards their goals. The event concluded with a vote of thanks by Vice-Principal Mr Stephen and ended on a patriotic note with the national anthem, leaving everyone with a renewed sense of purpose and determination.







Role Play – First Aid Awareness

Grade: II

Subject: EVS

This week, students performed a role play on the importance of First Aid. The scene showed if a student fall in the playground and another quickly helped using basic First Aid steps — cleaning the wound, stop bleeding and calling for help.

Students learned to:

Stay calm in emergencies.

Use clean cloth or bandage for minor cuts.

Call a teacher or adult immediately.

The role play helped everyone understand that First Aid is the first step in saving lives, and anyone can do it with care and presence of mind.

Message: "Be calm, be quick, be helpful — learn First Aid!"



Echoes of India (Skit)

Class: V

Subject: Social Science

Students of V Class performed "Vikramaditya" story. King Vikramaditya's wisdom shines bright, guiding us towards justice and righteousness.

Vikramaditya's throne, adorned with gemstones, symbolizes the richness of Indian culture and Heritage. A skit based on his stories can be a great way to teach students about Indian culture and values. Their bodies, minds and emotions are extremely active when they become engrossed in the skit.

Students enjoyed the skit activity.



"Debate - Public Vs Private"

Class: VII

Subject: Social Science

Health Care Centres

It encourages students to research thoroughly and gathers evidence to support their arguments. Students develop a deeper understanding of the pros and cons of public and private health care system.

It improves critical thinking, research and argumentation skill.



கல்வி வளர்ச்சி நாள்

காமராசர் பிறந்த நாள் - 15/07/2025 அன்று காலை வழிபாட்டு கூட்டத்தில் "கல்வி வளர்ச்சி நாளாக" சிறப்பாக கொண்டாடப்பட்டது. காமரசருடைய வாழ்க்கை வரலாற்று நிகழ்வுகளை குறும்படமாக மிக முக்கிய காட்சிகளை நாடகமாக நடித்து காட்டினார்கள். அதாவது கல்விக்கு அவர் செய்த சேவை, தமிழ்நாட்டின் மேம்பாட்டுக்காக கட்டிய அணைகள், தொழிற்சாலைகள் பிரதம மந்திரிகளை உருவாக்குவதில் அவரின் நுண்ணறிவு, முதல்வராக இருந்த போது அவரின் எளிமை ஆகியவற்றை வளரும் தலைமுறையினருக்கு நாடமாக நடித்துக் காட்டினார்கள்.



BOOK FAIR

Rockford Students Explore the World of Books at Hosur Book Fair 2025. The school's visit wasn't just about browsing books - it was a celebration of the joy of reading and lifelong learning. Their active engagement reflected Rockford's commitment to holistic education beyond the classroom.

The air was filled with excitement and curiosity as the students of Rockford Senior Secondary School visited the 14th Hosur Book Fair on 22nd July 2025, the final and most vibrant day of the 12-day literary extravaganza. Hosted at the Hosur Convention Centre, the book fair proved to be a treasure trove of knowledge, creativity and cultural celebration.



Tamil Letters Thread Project

Class: I
Subject: Tamil

Students creatively practiced Tamil letters by pasting them on threads, enhancing their recognition and writing skills.

The project reinforced students' understanding of Tamil alphabet and vocabulary.

Students became more familiar with Tamil letters and their shapes.

Students enjoyed the hands-on activity, exploring Tamil letters in a creative way.

The project encouraged students to learn and appreciate the Tamil language.



Vayu the Wind

Class: I
Subject: English

In this activity, students made a paper windmill to learn how wind can make things move. Using colourful paper, scissor and a pencil, children cut and folded the paper to create a windmill that spins when blown by the wind. This hands - on project helps children understand the power of wind and improves their creativity and fine motor skills. Teacher asked few questions like:

1. What makes your windmill spin?
2. Can you feel the air?
3. Where do we see real windmills? etc...

This helps to develop observation skills through a playful experience.



Santhe / Market

Class: II

Subject: Kannada

1. **Vocabulary Acquisition:** Students will be able to recognize and use basic Kannada vocabulary related to market/shopping.
2. **Communication Skills:** Students will practice using phrases and sentences related to buying and selling in Kannada.
3. **Cultural Awareness:** Students will understand the concept of a market and its significance in daily life.
4. **Role-Playing Skills:** Students will develop their acting and interacting skills through role-playing as shopkeepers and buyers.
5. **Confidence Building:** Students will build confidence in using Kannada language in a practical context.



My Family

Class: II

Subject: EVS

In this activity children created pencil crafts to represent their family members. Each finger was decorated as a person's father, mother, brother, sister and grandparents using pencil shaving.

Children enjoyed designing their family using pencil shaving and felt proud to present their craft.

It helped build personal connections and also sparked meaningful classroom discussions about family values and love.

Letter Hunt

Class: II
Subject: EVS

To enhance children's spelling skills through engaging hands on and play way activities that makes learning enjoyable and effective.

A hopscotch board with letters is placed on the floor. Children jump on the correct sequence of letters to spell words. It enhances fine motor skills and group collaboration.



Prepositions

Class: II
Subject: English

The students did an engaging activity to learn about prepositions using a ball and a chair. During the activity, the teacher demonstrated different positions of the ball in relation to the chair, such as placing the ball on the chair, under the chair, in front of the chair, behind the chair and next to the chair. Students then took turns placing the ball in various positions and describing its location using correct prepositional phrases. This hands-on method helped them understand how prepositions show the relationship between objects in space. The activity was interactive, fun and made learning prepositions easier and more effective.



Memory Game

Class: II

Subject: Tamil

Children participated in a fun and engaging memory game designed to improve their observation and recall skills. In this activity, they were shown a set of pictures or objects for a short time and then asked to remember and describe what they had seen. This helped enhance their concentration, visual memory and verbal expression. The children enjoyed the challenge and confidently explained the items they remembered, building both their language and thinking skills.



Moustache Making Activity

Class: III

Subject: Hindi

Our students had a fun and creative experience making their own moustaches using various materials like paper, glue, and strings. They designed and crafted unique moustaches, exploring their artistic side.

This activity encouraged creativity, fine motor skills, and self-expression. The students enjoyed wearing their moustaches and showing them off to their classmates. It was a light-hearted and entertaining way to explore imagination and creativity.



Memory Game

Class: III

Subject: Hindi

Children prepared different mask and acted role play show to understand the topic better. Children showed their talent by speaking different voice modulation.



Occupation

Class: III

Subject: EVS

Students were acting like teacher, doctor, nurse, traders as green grocer, vegetable vendor, etc. This activity help the students to analyse about the different occupation that we see in and around our residence and in different places.it also reveals their uses in our daily life.



My Favourite Food

Class: III

Subject: Tamil

Students describe their favourite food and reasons for liking it, and present more information about their favourite food. Students shared their favourite foods with their friends. They researched their favourite foods, gathering information on history, nutritional value and preparation methods.



About Indian Foods, Festivals and Languages.

Class: IV

Subject: Social Studies

The students participated in a creative activity about Indian food, culture and language by collecting and pasting related pictures. They brought images of traditional Indian dishes like dosa, biryani and roti, along with pictures showing cultural aspects in festivals. They also include visuals representing different languages spoken across India. As they pasted the pictures, they discussed their significance and shared what they knew about each one. This activity helped students learn more about the diversity and richness of India.



Preposition Kite

Class: V

Subject: English

Students learnt to make different kites for the lesson Bravo Amir Agha in their book and we also taught them the prepositions through this activity.

It was thoroughly a very good activity which helped them to remember prepositions.



Namma Mathu Keli

Class: V

Subject: Kannada

All living beings have an equal right to live, but man, for his own selfish reasons, does not allow this. Sometimes he himself becomes a hindrance to his own peace and happiness. The children will understand that the aim here is to tell, that man does injustice to the animals and thereby make him to think of his ill feelings towards the animals.



Aam Ka Mahatva

Class: VI
Subject: Hindi

Children brought different variety of mango dishes. Mangoes vary in size, shape, color and flavour depending on the variety.

Children understand that the mangoes consist of vitamins and minerals.

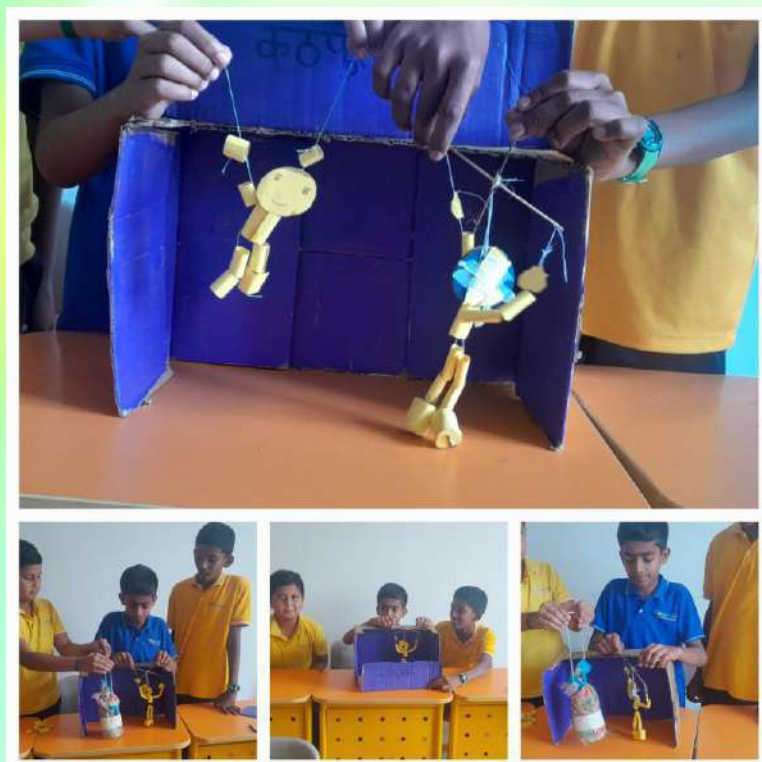


Puppet Making Activity

Class: VI
Subject: Hindi

Students engaged in a creative project where they designed and crafted puppets using everyday materials such as bottle caps, paper cups and sticks. This hands-on activity fostered imagination, creativity and fine motor skills.

The students then showcased their puppets in the class demonstrating their storytelling and public speaking abilities. This project effectively promoted artistic expression, creativity and confidence in our young learners.

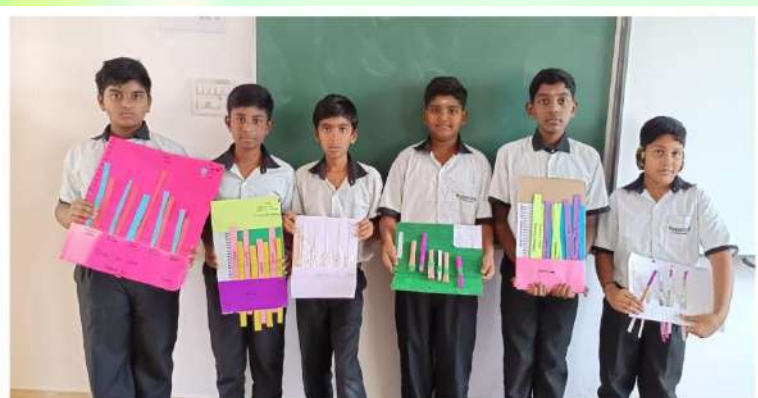


Palindrome

Class: VI

Subject: Mathematics

Students of Class VI created their own desk calendar to find palindrome dates. A palindrome date reads the same forwards and backward, like 12/11/21 (in MM/DD/YY format). The activity involves identifying dates in a given month or year that exhibit this palindromic property when written in a specific format. This activity is a fun and engaging way to explore number patterns and symmetry. It is a great way to understand the concept of palindromes or to reinforce understanding of numerical representation.



Graph Using Bars

Class: VII

Subject: Mathematics

Students of class VII A did a double bar graph working model which allows a comparison between two related categories. It involves creating a visual representation of data using two sets of parallel bars to analyse and interpret data, identify trends and make comparisons between different sets of information.

Debate - Private and Government Hospitals

Class: VII A & B

Subject: Social Science

Students were separated in to two teams. Both the teams expressed their opinions confidently and responded to the opposing team's arguments while strongly justifying their own viewpoints. Each team actively participated with great enthusiasm and interest. It was a lively debate

Important Points:

Government Hospital

- Provide affordable or free treatment for all sections of society.
- Widely accessible, especially in rural and remote areas.
- Often involved in public health programs and vaccinations.

Private Hospital

- Generally offer faster services and shorter waiting times.
- Equipped with modern technology and better infrastructure.
- Staff may provide personalized care and attention.
- They have specialized departments and experienced professionals.



Quadrilateral

Class: VIII

Subject: Mathematics

Students of Class VIII A created a mind map of properties of different kinds of quadrilateral which create a visual representation of ideas and information, typically centered around a core concept or topic. It's a non-linear way to organize thoughts, connections and relationships between different pieces of information. Mind maps are used for brainstorming, note-taking, planning, problem-solving and learning.



Poster Making – Save Forest

Class: VIII

Subject: Social Science

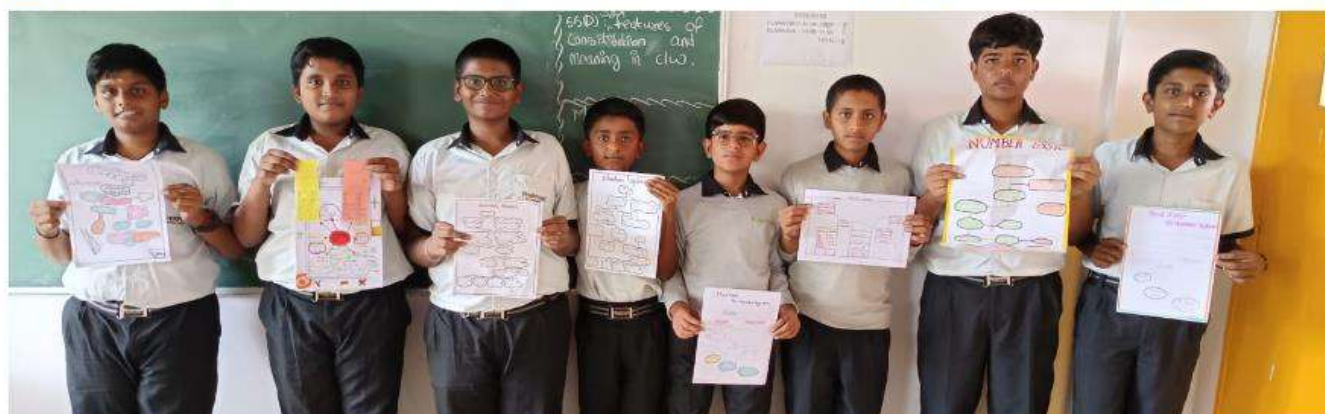
The poster effectively conveys the importance of saving forests. The message is clear and concise. This activity encourages individuals to take responsibility for protecting the environment. It raises awareness about the importance of saving forests. This activity demonstrates a concern for the well-being of the natural world.

Mind Map Activity

Class: IX

Subject: Mathematics

Class IX A & B: A mind map activity of number system involves visually organizing information by creating a diagram with a central idea and branching out to related concepts. It's a dynamic and engaging way to brainstorm, take notes and understand information, encouraging active participation and critical thinking. Mind maps help reveal relationships between ideas, boost creativity and improve memory retention.



TEACHERS CORNER

When Silence Speaks of Dreams

For the Day My Student Blooms
Those eyes that don't rise even when nudged,
Those glances that still look blank though the lesson is heard...
Within those silent faces,
I feel as a teacher -
There lie the most beautiful dreams.
While everyone races toward success,
He looks up... searching for direction. Even if he falls behind, I am not
afraid, Because I know - one day,
He will surely touch the sky.
I don't just teach from the book...
I teach hope, patience, and the strength to live.
Even when he refuses to open his eyes, I can still see the light hiding within
him. Even a flower that blooms late carries fragrance...
A late-blooming child too will one day have their own special applause!

by

Ms. Violet Rupa, Head Mistress

STUDENTS CORNER

The Real Wealth

One day, a rich man decides to take his son on a trip to the country. The wealthy man wanted to show his son how poor the people live so he could be thankful for his wealth. They spent 2 days on a farm of a very poor family. On their way to home, the rich man asked his son, "how was our trip and what did you learn?" The son answered, "I saw we have servants to serve us but they serve others. We buy our food but they grow theirs. We have large walls to protect us but they have friends to protect them. "Finally, the son added, "Thanks dad for showing me how poor we are."

MORAL: The real wealth is not in money it is in your maturity.

By

Prathyusha

Class VIII

The Clever Fox

Once a crow got a piece of bread in its beak and was sitting on a tree to eat it .A fox saw this and started planning to take the bread from the crow. The fox went close to the crow and praised him, the fox said, "You have a very beautiful voice, can you sing a song for me?" The crow agreed and opened its beak; the piece of bread fell down. The fox was very happy and took the piece of bread and ran to the forest.

Moral: Do not believe in flattery.

By

Nivedha.M.N

Class II

Industrial Visit

Class: XI & XII COMMERCE

Commerce students visited SKA Dairy on 30.07.2025, observing the manufacturing process of milk powder, ghee, and butter. They gained insights into production planning, quality control and supply chain management. Students learned about the importance of quality control, testing and inspection procedures. They also understood how SKA Dairy manages supply and demand, production costs and market trends.

The visit provided valuable insights into the dairy industry's operations, management and economics. Students developed a deeper understanding of the industry, including its challenges and opportunities and were exposed to potential career opportunities. The visit successfully achieved its objectives, providing students with practical exposure to real-world industrial processes.

